

## **BIOLOGY/MICROBIOLOGY**

### **Description**

The science of life or of the origin, structure, reproduction, growth and development of living organisms collectively.

*Projects in this category could involve the biology of organisms from the macroscopic scale to the microscopic scale (e.g., bacteria, viruses, protozoa, fungi, yeast, genes, etc.)*

### **Project Submission**

1. Single Entry per Competition: Only one project may be submitted per competition.
2. Scientific Paper:
  - Content: Submit a double-spaced scientific paper (maximum 20 pages) that includes:
    - Introduction: Background and purpose of the research.
    - Experimental Section: Methods and results.
    - Conclusion: Discussion of results and implications.
  - Formatting: Include tables, graphs, charts, maps, photographs, raw data, references, and acknowledgements.
  - Identification: Each page must include the student's name, page number, unit name, and number.
  - Supporting Documents: Submit all supporting documents with the scientific paper.

### **Oral Presentation**

3. Presentation Time: Deliver a minimum 10-minutes oral presentation. Additional time may be allotted for the judge's questions and responses.

4. Equipment: Contestants are responsible for providing their own equipment.
5. Display Board\*:
  - One Board per Entry: Each qualifying entry requires a separate display board.
  - Relevance: Ensure the display board content is directly related to the competition.
  - Shared Items: Demonstration items may be transferred between displays if necessary.
  - Power and Tables: The NAACP ACT-SO Program will provide electrical power and display tables upon request (subject to deadlines).
  - \*Acceptable display boards include trifold, pentafold, and foam core. Poster boards are not permitted

### **STEM Verification**

Submit a completed STEM Verification Form signed by a qualified scientist or science teacher with a professional degree or license. This individual can also serve as a coach, guiding the student throughout the research process.

### **Judging Criteria**

Category	Criteria	Points
Quality of Research	Scientific Approach/Method	20
	Validity of Information	10
	Validity of Conclusion(s)	10
Depth of Understanding & Oral Presentation	Knowledge Gained and Creativity	20

	Thoroughness & Individual Work	20
Written Report	Clarity and Organization	10
Visual Presentation	Effectiveness of Display	10

## Tips for Contestants

- **Start Early:** Begin your research well in advance to allow ample time for experimentation, data analysis, and report writing.
- **Choose a Fascinating Topic:** Select a subject that genuinely interests you to maintain enthusiasm throughout the project.
- **Master Your Material:** Thoroughly understand your research to answer questions confidently during the oral presentation.
- **Practice Your Presentation:** Rehearse your presentation multiple times to improve delivery and timing.
- **Engage Your Audience:** Use clear and concise language, visual aids, and storytelling techniques to captivate your audience.
- **Anticipate Questions:** Consider potential questions and prepare thoughtful responses.
- **Seek Feedback:** Consult with your mentor or teacher to receive constructive criticism and improve your project.
- **Stay Organized:** Keep meticulous records of your experiments, data, and observations.
- **Be Creative:** Use innovative approaches to present your findings and stand out from the competition.
- **Have Fun:** Enjoy the process of learning and discovery!

